

## PARENTAL INVOLVEMENT

### General Expectation for All Schools

The Sevier County School System will be governed by the statutory definition of parent involvement as cited in the Elementary and Secondary Education Act (ESEA), and will carry out programs, activities, and procedures in accordance with this definition.

The Sevier County Board of Education will implement the following as required by federal and state legislation:

- \* The Sevier County School System will put into operation activities and procedures for the involvement of parents in all of its schools. These programs, activities, and procedures will be planned and operated with meaning consultation with parents.
- \* The system will incorporate activities and strategies that support this system-wide family and community engagement policy into its Tennessee Comprehensive System-wide Planning Process (TCSPP).
- \* The TCSPP will include procedures by which parent may learn about the course of study for their children and have access to all learning materials.
- \* The TCSPP will include strategies for parent participation in the system's schools, which are designed to improve parent and teacher cooperation in such areas as homework, attendance, and discipline.
- \* If the school district's TCSPP is not satisfactory to the parents, the school system will submit any parent comments with the plan when the system submits the plan to the State Department of Education.
- \* To the extent practicable, the system and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- \* The system will appoint a Family and Community Advisory Council that will annually assess, through consultation with parents, the effectiveness of the Family and Community Engagement Program and determine what action needs to be taken, if any, to increase parental and community participation. In order to accomplish this each advisory council will be composed of representative from parents of students in elementary, middle, and high schools, community business leaders, a member of the school board, and representatives from the system.

\* The system will ensure Title I schools are in compliance with the No Child Left Behind Act.

Additional Expectation for Title I Schools:

The system will provide coordination and technical assistance as well as plan and implement the Title I Program according to the guidelines set forth in law which includes, but is not limited to, the following:

\* The Title I Program will be planned, designed, implemented, and assessed with timely consultation with parents.

\* Parents will be involved through activities and procedures which are of sufficient size, scope, and quality to give reasonable promise of substantial progress toward achieving required goals.

\* An annual meeting will be convened to explain the programs, activities, and curriculum available under Title I, and all parents of participating children will be invited.

\* Parents of participating children will be provided with reports and explanations of student academic progress as demonstrated through assessments.

\* To the extent practicable, parent/teacher conferences will be conducted with the parents of each participating child's progress, placement, and training in methods the parents can use to complement the child's instruction.

\* Parents of participating children will be provided a copy of the school's parent/family involvement policy as well as timely information about the instructional program.

\* Parent involvement activities and strategies under other programs will be coordinated when feasible.

\* A school-parent compact that outlines how parents, the entire school staff and student will share the responsibility for improved student achievement will be developed annually. The compact will encourage parents, school staff, and students to share the responsibility for improved student achievement and will provide means by which the school and parents will build and develop a partnership to help children achieve high standards.

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